

### **Developmental Profile 3 (DP-3)**

Speech-Language Pathologists at The Speech & Hearing Center use the DP-3 to assess development in children ages birth through 12 years, 11 months. This assessment is used to make appropriate referrals to other service providers and early intervention programs.

The assessment:

- Includes 180 items, each describing a particular skill.
- Provides a General Development score as well as five scale scores: Physical, Adaptive Behavior, Social-Emotional, Cognitive, and Communication.
  - **Physical:** Large- and small-muscle coordination, strength, stamina, flexibility, and sequential motor skills.
  - **Adaptive Behavior:** Ability to cope independently with the environment – to eat, dress, work, use current technology, and take care of self and others.
  - **Social-Emotional:** Interpersonal skills, social/emotional understanding, functioning in social situations, manner in which child relates to peers and adults.
  - **Cognitive:** Intellectual abilities and skills prerequisite to academic achievement
  - **Communication:** Expressive and receptive communication skills, including written, spoken, and gestural language.
- Uses basals and ceilings within each scale, and each scale has its own norms, enabling them to be used individually.
- Includes suggested intervention activities for each skill measured.
- Has five score formats: standard scores, percentile ranks, stanines, age equivalents, and descriptive ranges.
- Because the DP-3 meets federal criteria for evaluating children with developmental problems, it is useful for determining eligibility for special education, planning IEPs, and implementing periodic screening programs. Its five scales correspond to the five domains specified in IDEA for assessing developmental delays.